

St. Gregory the Great Family Faith Formation  
**INDIVIDUALIZED FAITH FORMATION PLAN**

Child's Name \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Child's Age \_\_\_\_\_ School Attending \_\_\_\_\_

Educational Program \_\_\_\_\_

Child's Disability \_\_\_\_\_

**Method of Communication**

- Speech understandable
- Speech difficult to understand
- Uses sign language
- Uses communication board
- Non-verbal but makes needs known
- Non-verbal – does not make needs known
- Other: \_\_\_\_\_

**Medical Concerns**

- Seizures, \_\_\_\_\_
- Motor difficulties \_\_\_\_\_
- Food allergies (list) \_\_\_\_\_
- Special diet \_\_\_\_\_
- Other: \_\_\_\_\_

**Bathroom Skills**

- Independent
- Needs some assistance \_\_\_\_\_
- Total assistance
- Catheter

**Educational Skills**

Approximate developmental functioning level \_\_\_\_\_

**Emotional Well Being**

How will the catechist know if your child is becoming unhappy, agitated or emotionally upset?  
Please describe behaviors: \_\_\_\_\_

What types of events might trigger these behaviors? \_\_\_\_\_

What are some ways in which the catechist might help your child regain emotional equilibrium?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

In the event of dangerous or destructive behavior, the catechist/aide will give clear verbal direction to the child, "Stop, look at me, listen..."

Or redirect the child to an appropriate activity such as \_\_\_\_\_

Or if the child needs to regain an inner sense of control, \_\_\_\_\_

If there is a danger of the child harming themselves, another person or property, the catechist and/or aide will try to prevent them from doing so, create a safe space around them, followed by intervention to gain inner control and redirection per above.

Please answer these statements to help us know your child better. Additional space is provided for suggestions and comments.

My child is best at \_\_\_\_\_

My child needs the most help with \_\_\_\_\_

My child enjoys \_\_\_\_\_

My child least enjoys \_\_\_\_\_

When I play or work with my child, we usually \_\_\_\_\_

Ways we have tried to help our child with behavior that work are \_\_\_\_\_

Techniques that do not work \_\_\_\_\_

Special concerns that we have are \_\_\_\_\_

What we would like our child to learn in class \_\_\_\_\_

Suggestions we have \_\_\_\_\_

Comments \_\_\_\_\_

### Recommended Placement

- Inclusion in a regular classroom with no additional supports or accommodations
- Inclusion in a regular classroom with additional support (peer buddy, aide)  
Name of person: \_\_\_\_\_
- Inclusion in a regular classroom with accommodations of \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- Part-time inclusion in a regular classroom  
and part-time \_\_\_ in a small group or \_\_\_ individualized with \_\_\_\_\_ (name)
- Full-time in a small group setting
- Individualized instruction at regular catechetical site with \_\_\_\_\_ (name)
- Home Instruction by a parishioner, \_\_\_\_\_ (name)
- Home instruction by a family member, \_\_\_\_\_ (name)

\_\_\_\_\_  
Director, Family Faith Formation

\_\_\_\_\_  
Catechist

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Aide

\_\_\_\_\_  
Child

\_\_\_\_\_  
Date